
500: Students**Parent Involvement**

Approved by Board of Directors:

09/14/2007	02/27/2020 9
	12/2014
<hr/> ADOPTED	<hr/> REVISED

Board Policy:

The Board recognizes that parents/guardians are their children’s first and most influential teachers and that continued parental involvement in the education of children contributes greatly to student achievement and a positive school environment.

The means for carrying out the requirements of subsections 20 U.S.C. * 6318 (b)(1) are included in this policy, which shall be agreed upon by parents of Title 1 students and updated periodically to meet the changing needs of parents and the school.

- A. CORE Butte Charter School will involve parents in the joint development of the LEA (Single School District) Plan and the processes of school review and improvement for program improvement schools under ESEA Section 1116, through the Charter Advisory Council, made up of a majority of parents, and through the Board of Directors, also made up of a majority of parents. All meetings will be properly noticed according to the Brown Act and published on the school website.
- B. Near the beginning of each school year the school shall convene an annual meeting to which all parents/guardians shall be invited and encouraged to attend to inform parents and family members of the school’s participation in the Title I program and to explain the program requirements and the right of the parents/guardians to be involved.
- C. The responsibilities for high student academic achievement are shared by the school and by parents. As such, parents will be involved in the development and updating of this policy through school-wide email invitations (via ~~ParentSquare~~Blackboard or other school-wide communication system) to attend Charter Advisory Council meetings and School Board meetings, through attendance at parent trainings and seminars, and through making specific recommendations to the school staff. These components will be included in the school-parent compact.
- D. The Compact will describe and address:
 - 1. The school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state standards.
 - 2. The importance of ongoing communication between parents and teachers through, at a minimum, annual conference, reports on student progress, reasonable access

to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

3. The manner in which the school will build capacity for involvement
 4. The assistance of parents in understanding academic content and achievement standards and assessments and how to monitor and improve the achievement of their children
 5. Provide materials and training to help parents work with their children to improve their children's achievement
 6. Educate staff, with the assistance of parents, in the value of parent contributions and how to work with parents as equal partners
 7. Coordinate and integrate parental involvement with other programs and conduct activities that encourage and support parents in more fully participating in the education of their children
 8. Distribute information related to school and parent programs, meetings and other activities to the parents of participating students in a format and, to the extent practicable, their children
 9. Provide such other reasonable support for parental involvement activities under this section as parents may request.
 10. Provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students including providing information and school reports required under Section 6311 in a format and to the extent practicable, in a language such parents understand.
- E. The school-parent compact is jointly developed with and distributed to parents of Title 1 students. The school-parent compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and describes the means by which the school and parents build and develop a partnership to help children achieve the state content standards.
- F. Parents and students will be given full access to all aspects of the planning, reviewing, implementation, and changing of the parent involvement policy, the school-parent compact, and the Title 1 program and procedures, by invitation to all Charter Council, Charter Board Meetings, and to any other meetings which may be planned, in order to offer flexibility in scheduling for full participation in an organized, ongoing, and timely way through the school-wide communication system.
- G. CORE Butte Charter School will plan and implement effective parental involvement activities, and build parents' capacity for strong parental involvement, through continuous offerings of training, continuous updates through Title 1 program reports, and one-on-one parent-teacher meetings in order to improve student academic

achievement and school performance through parent training and seminars, as well as parent coaching.

- H. CORE Butte Charter School will coordinate and integrate parental involvement strategies under Part A and under other programs as specified.
- I. CORE will provide parents with techniques and strategies that they may utilize to improve their children's academic success and to assist their children in learning at home.
- J. Parents will be provided an explanation of the curriculum and strategies implemented by the Title 1 staff by direct communication with the teacher, parent coaching, and through the offering of an extensive variety of curriculum available to parents in CORE's course catalogs for both elementary and high school. Parents are also invited to suggest specialized curriculum, which will be purchased by the school when appropriate.
- K. CORE will build and maintain consistent and effective communication between the home and the school so parents may know when and how to assist their children in learning at home.
- L. CORE will train teachers and administrators to communicate effectively with parents.
- M. CORE Butte Charter School will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the school, specifically asking parents how to build capacity for involvement of parents, and use the findings of the evaluation to design more effective parental involvement. When school-parent compacts are discussed or developed, all Title 1 parents will be invited to attend.
- N. An alternative to attendance at these meetings will include at least one alternative meeting time, and the availability to communicate with the school director and Title 1 teacher via email, telephone, or other communication in order to have input.
- O. CORE Butte Charter School will involve parents in the school's activities through invitations to conferences and events regarding the school's services.
- P. Parents with limited English proficiency will be contacted in their own language. Accessibility for parents with disabilities will be ensured. Title 1 staff will specifically contact parents of migratory students.

Revision History:

Board Adopted: 09/14/2007

Revised: 09/12/2014, 02/27/2020