

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
CORE Butte Charter School	Mary Cox, Executive Director	mcox@corebutte.org 530-894-3952	06/12/2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Starting Friday, March 13, 2020 the school participated in daily phone calls with the county office of education and other school leaders and health officials. On Monday, March 16th Butte County leadership deemed it necessary to close all school buildings until further notice. CORE Butte immediately noticed our students and staff and school buildings were closed right away.

Tech surveys were sent out the first day to better understand the technology and internet needs of the school’s students. Within days, devices and hot spots were offered for any student who needed one.

Through weekly staff meetings, teachers and staff were able to make the transition to distance learning. Teachers transitioned all communication and meetings virtually, through phone calls, or written work within days of the announced closure. Little to no learning time was lost.

All Special Education services were switched to virtual services very quickly with PWNs going out the first week, and amendments completed the following utilizing DocuSign and necessary ADA compliance services were implemented.

Very few services were interrupted at all. Most services, including counseling, Title One, interventions, tutoring and all academic instruction continued through the last week of school. The Students at CORE Butte continued to grow and thrive in this distance learning environment.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

All students were offered a device and access to the internet regardless of status.

Resources for meal service, supplies, and supports have been emailed, shared via voice message, posted on our website, and shared via ParentSquare multiple times throughout the closures.

Every single student has been personally contacted by school staff multiple times to ensure all needs are met and to share resources if they are in need. The school has provided resources for students who have needed them.

English Learners continued to meet weekly with their Personalized Learning Teacher (either virtually or telephonically) in order to continue language services in a 1:1 Model.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Every student has been contacted and has a plan with his/her Personalized Learning Teacher in regards to distance learning. This plan was fully implemented immediately following building closures. Every student has been given the opportunity to have a device and hot spot and we have worked hard with families to provide internet access as necessary. Additional resources were given to any family/student who needed them including supplies, texts, and supports.

Staff connect with students on a regular basis via zoom, facetime, text, phone call, or email and ensure students are making progress as learners and continuing to access curriculum to the best of their ability. Staff are also utilizing this time to check on the health and wellness of our students in order to offer supports as needed.

Staff have developed high engagement remote learning assignments for students at all levels and continued to engage students regularly through multiple means. The staff truly personalized the learning during this time to accommodate students' personal situations at home.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Locations for students to access free meals across the county have been included in weekly newsletters, shared on social media, sent via text message and shared via regular phone conversations.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Due to the lack of need by the school's students, CORE Butte has not provided supervision during normal school hours.

The school has shared local places for childcare with its teachers so information can be shared with families who may be in need.