

Board Policy:

- A.** The Board desires to provide students with a fair, objective, and transparent mathematics placement process for pupils transitioning from elementary to junior high and for pupils transitioning from junior high to high school.
- B.** The school shall systematically take multiple objective academic measures of pupil performance into consideration. For purposes of this paragraph, “objective academic measures” means measures, such as statewide mathematics assessments, including CAASPP interim and summative assessments, placement tests that are aligned to state-adopted content standards in mathematics, classroom assignment and grades, and report cards.
- C.** The school shall include at least one placement checkpoint within the first month of the school year to ensure accurate placement and permit reevaluation of individual pupil progress.
- D.** Aggregate pupil placement data shall annually be presented to the Board ensuring that pupils who are qualified to progress in mathematics courses based on their performance on the objective academic pursuant to paragraph (B) are not held back in a disproportionate manner on the basis of their race, ethnicity, gender, or socioeconomic background.
- E.** Pupil and/or parents/guardians questioning pupil placement must notify the student’s personalized learning teacher in writing within the first fifteen (15) days of placement if wanting to have their student’s placement re-assessed.
- F.** This mathematics placement policy shall be posted on CORE Butte’s Internet website.