

Third Grade Language Arts Learning Targets - Common Core

Strand	Standard Statement	Learning Target	
Reading: Literature	1	I can ask and answer questions, using the text for support, to show my understanding.	RL 1-1
	2	I can retell a story.	RL 2-1
	2	I can tell the central message of a story, and identify how the message is conveyed.	RL 2-2
	3	I can describe the characters in a story and explain how their actions contribute to the story's events.	RL 3-1
	4	I can determine the literal and figurative meaning of words an author uses.	RL 4-1
	5	I can use specific terms (chapter, stanza, etc.) when discussing a story or text.	RL 5-1
	5	I can explain how parts of text (chapters, stanza, etc.) are connected.	RL 5-2
	6	I can describe when there are different characters telling a story.	RL 6-1
	7	I can explain how the illustrations of a text contribute to the mood or story being told.	RL 7-1
	8	Not applicable to literature.	
9	I can compare and contrast themes, characters, and plots of two stories by the same author.	RL 9-1	
10	I can read and comprehend literature appropriate for third grade.	RL 10-1	

Reading:	1	I can ask and answer questions, using the text for support, to show my understanding.	RI 1-1
Informational Text	2	I can determine the main idea and supporting details of a text.	RI 2-1
	2	I can explain how the supporting details specifically relate to the main idea.	RI 2-2
	3	I can use language that pertains to sequence or cause/effect to describe the connection between historical events, scientific ideas, or steps in a procedure.	RI 3-1
	4	I can determine the meaning of words or phrases I don't know.	RI 4-1
	5	I can use various text features to locate information.	RI 5-1
	6	I can tell the difference between my point of view and the author's point of view.	RI 6-1
	7	I can explain how charts, diagrams, or illustrations are helpful in clarifying text.	RI 7-1
	8	I can explain the connections between sentences and paragraphs in a text using comparison, cause/effect, or sequencing.	RI 8-1
	9	I can compare and contrast important points, on a specific topic, from different texts.	RI 9-1
	10	I can read and comprehend informational text appropriate for third grade.	RI 10-1
Reading	1	Not covered in third grade.	
Foundational Skills	2	Not covered in third grade.	
	3a	I can identify and know meanings of common prefixes and suffixes.	RF 3a-1
	3b	I can decode words with common Latin suffixes.	RF 3b-1
	3c	I can decode multi-syllable words.	RF 3c-1
	3d	I can read third grade irregularly-spelled words.	RF 3d-1
	4a	I can read third grade text with purpose and understanding.	RF 4a-1
	4b	I can read third grade text aloud with accuracy, expression, and appropriate rate.	RF 4b-1
	4c	I can use strategies to understand unknown words.	RF 4c-1

Writing	1	I can write an opinion piece where I:	W 1-1
		a - introduce a topic or name of a book, state an opinion, and create an organizational structure,	
		b - provide reasons that support their opinion,	
		c - use linking words to give a reason to support my opinion, and	
		d - provide a concluding section or statement.	
	2	I can write an informative piece where I:	W 2-1
		a - introduce a topic and group related information,	
		b - use facts, definitions, and details to develop a point,	
		c - use linking words to connect ideas, and	
		d - provide a concluding statement or section.	
3	I can write a narrative piece where I:	W 3-1	
	a - establish a situation and introduce a narrator,		
	b - use dialogue and descriptions to develop events,		
	c - use temporal words and phrases to signal order, and		
	d - provide some sense of closure.		
4	I can produce piece of writing that are appropriate for third grade tasks and purposes.	W 4-1	
5	I can use guidance from my peers to plan, revise, and edit my writing.	W 5-1	
6	I can use digital tools to produce and publish my work.	W 6-1	
7	I can conduct a short research project to build knowledge about a topic.	W 7-1	
8	I can use provided sources to find information, take notes on sources, and categorize my notes.	W 8-1	
9	Not covered in third grade.		
10	I can write for a range of time and tasks.	W 10-1	

Speaking & Listening	1a	I can prepare for a class discussion and participate by responding to things others say.	SL 1a-1
	1b	I can follow agreed-upon rules for class discussions.	SL 1b-1
	1c	I can ask questions to clear up my confusion about a presentation.	SL 1c-1
	1d	I can explain my own ideas and understanding as they connect to the discussion.	SL 1d-1
	2	I can show I understand what I read, hear, and/or see by retelling and describing key details.	SL 2-1
	3	I can ask and/or answer questions of a speaker to clarify/deepen my understanding.	SL 3-1
	4	I can speak clearly and audibly while reporting on a topic, telling a story or experience.	SL 4-1
	5	I can create audio recordings of stories or poems.	SL 5-1
	5	I can add drawings or details to a description to provide information.	SL 5-2
	6	I can use complete sentences when appropriate.	SL 6-1
Language	1a	I can explain the functions of nouns, verbs, pronouns, adjectives, and adverbs.	L 1a-1
	1b	I can use regular and irregular plural nouns.	L 1b-1
	1c	I can use abstract nouns.	L 1c-1
	1d	I can use regular and irregular verbs.	L 1d-1
	1e	I can use simple verb tenses.	L 1e-1
	1f	I can write sentences with subject-verb agreement.	L 1f-1
	1g	I can use comparative and superlative adjectives and adverbs appropriately.	L 1g-1
	1h	I can use coordinating and subordinating conjunctions.	L 1h-1
	1i	I can produce all types of sentences.	L 1i-1
	2a	I can capitalize appropriate words in titles.	L 2a-1
	2b	I can use commas in addresses.	L 2b-1
	2c	I can use commas and quotation marks in dialogue.	L 2c-1

	2d	I can form and use possessives.	L 2d-1
	2e	I can use conventional spelling for high-frequency and other words I've studied.	L 2e-1
	2f	I can use spelling patterns and generalizations in my writing.	L 2f-1
	2g	I can use reference materials to find correct spellings.	L 2g-1
	3a	I can choose words and phrases for effect.	L 3a-1
	3a	I can compare differences in spoken and written English.	L 3a-2
	4a	I can use context clues to figure out word meanings.	L 4a-1
	4b	I can determine the meaning of a word by using the prefix or suffix.	L 4b-1
	4c	I can determine the meaning of a word by using its root word.	L 4c-1
	4d	I can use glossaries and dictionaries to determine the meanings of words.	L 4d-1
	5a	I can distinguish between literal and figurative meanings of words.	L 5a-1
	5b	I can identify a real-life application of a word.	L 5b-1
	5c	I can distinguish shades of meaning between words.	L 5c-1
	6	I can use words and phrases that I learn through listening and reading.	L 6-1