

Second Grade Language Arts Learning Targets - Common Core

Strand	Standard Statement	Learning Target	
Reading:	1	I can ask questions (5 W's and How) about important details in a text.	RL 1-1
Literature	1	I can answer questions (5W's and How) to show I understand important details in a	RL 1-2
		text.	
	2	I can retell a story and include important details.	RL 2-1
	2	I can tell the central message, lesson, or moral of a story.	RL 2-2
	3	I can describe how characters respond to events in a story.	RL 3-1
	4	I can describe how an author's words supply rhythm and meaning in a text.	RL 4-1
	5	I can explain the structure and its purpose in a story.	RL 5-1
	6	I can describe when there are different characters telling a story.	RL 6-1
	6	I can use different voices for different characters when reading aloud.	RL 6-2
	7	I can use illustrations to describe a story's characters.	RL 7-1
	7	I can use illustrations to describe a story's setting.	RL 7-2
	7	I can use illustrations to describe a story's plot.	RL 7-3
	8	Not applicable to literature.	

	9	I can compare and contrast two versions of the same story.	RL 9-1
	10	I can read and comprehend second grade stories and poems.	RL 10-1
Reading:	1	I can ask questions (5 W's and How) about important details in a text.	RI 1-1
Informational Text	1	I can answer questions (5W's and How) to show I understand important details in a	RI 1-2
		text.	
	2	I can identify the main topic of a text and/or paragraphs within a text.	RI 2-1
	3	I can describe the connection between historical events, scientific ideas, or steps in a	RI 3-1
		procedure.	
	4	I can determine the meaning of words or phrases I don't know.	RI 4-1
	5	I can use various text features to locate information.	RI 5-1
	6	I can identify the purpose of a text and tell what the author is trying to explain or	RI 6-1
		answer.	
	7	I can explain how charts, diagrams, or illustrations are helpful in clarifying text.	RI 7-1
	8	I can explain how an author's reasons support his points.	RI 8-1
	9	I can compare and contrast important points, on a specific topic, from different texts.	RI 9-1
	10	I can read and comprehend informational text appropriate for second grade.	RI 10-1
Reading	1	Not covered in second grade.	
Foundational Skills	2	Not covered in second grade.	
	3a	I can tell the difference between long and short vowels.	RF 3a-1
	3b	I can identify spelling patterns for common long vowels (ai, ae, ei, etc.).	RF 3b-1
	3c	I can decode two-syllable words with regular patterns.	RF 3c-1
	3d	I can decode words with common prefixes.	RF 3d-1

	3d	I can decode words with common suffixes.	RF 3d-2
	3e	I can identify words with common spelling patterns that don't follow the normal rule.	RF 3e-1
	3f	I can read second grade sight words.	RF 3f-1
	4a	I can read second grade text with purpose and understanding.	RF 4a-1
	4b	I can read second grade text aloud with accuracy, expression, and appropriate rate.	RF 4b-1
	4c	I can use strategies to understand unknown words.	RF 4c-1
Writing	1	I can write an opinion piece where I:	W 1-1
		a - introduce a topic or name of a book,	
		b - provide an opinion on the topic,	
		c - use linking words to give a reason to support my opinion, and	
		d - provide a concluding section or statement.	
	2	I can write an informative piece where I:	W 2-1
		a - introduce a topic,	
		b - use facts and definitions to develop a point, and	
		c - provide a concluding statement or section.	
	3	I can write a narrative piece where I:	W 3-1
		a - retell an event or sequence of events	
		b - give some details about the actions and/or characters in order, and	
		c - provide some sense of closure.	
	4	Not covered in second grade.	
	5	I can use guidance from my peers to strengthen my writing.	W 5-1
	6	I can use digital tools to produce and publish my work.	W 6-1

	7	I can participate in research projects with my classmates.	W 7-1
	7	I can participate in writing projects with my classmates.	W 7-2
	8	I can use provided sources to find information.	W 8-1
	9	Not covered in second grade.	
	10	Not covered in second grade.	
Speaking & Listening	1a	I can follow class rules for discussions.	SL 1a-1
	1b	I can participate in a conversation by responding to things others say.	SL 1b-1
	1c	I can ask questions to clear up my confusion about a text.	SL 1c-1
	2	I can show I understand what I read, hear, and/or see by retelling and describing key details.	SL 2-1
	3	I can ask and/or answer questions of a speaker to clarify/deepen my understanding.	SL 3-1
	4	I can tell a story or about an experience with appropriate facts and details.	SL 4-1
	5	I can create audio recordings of stories or poems.	SL 5-1
	5	I can add drawings or details to a description to provide information.	SL 5-2
	6	I can use complete sentences when appropriate.	SL 6-1
Language	1a	I can use collective nouns.	L 1a-1
	1b	I can use frequently occurring irregular plural nouns.	L 1b-1
	1c	I can use reflexive pronouns.	L 1c-1
	1d	I can use the past tense of common verbs.	L 1d-1
	1e	I can decide when to use an adverb or an adjective.	L 1e-1
	1f	I can use simple and compound sentences.	L 1f-1
	2a	I can capitalize holidays.	L 2a-1

	2a	I can capitalize product names.	L 2a-2
	2a	I can capitalize geographic names.	L 2a-3
	2b	I can use commas in greetings and closings of letters.	L 2b-1
	2c	I can use apostrophes in contractions.	L 2c-1
	2c	I can use apostrophes in possessives.	L 2c-2
	2d	I can spell words I don't know by using spelling patterns I have learned.	L 2d-1
	2e	I can use a dictionary to find the correct spelling of a word.	L 2e-1
	3a	I can compare formal and informal uses of English.	L 3a-1
	4a	I can use context clues to figure out word meanings.	L 4a-1
	4b	I can use prefixes to figure out word meanings.	L 4b-1
	4c	I can determine the meaning of a word by using its root word.	L 4c-1
	4d	I can determine the meaning of a compound word by using the two individual	L 4d-1
		words.	
	4e	I can use glossaries and dictionaries to determine the meanings of words.	L 4e-1
	5a	I can identify a real-life application of a word.	L 5a-1
	5b	I can determine differences in meaning of similar verbs and adjectives.	L 5b-1
	6	I can use words and phrases that I learn through listening and reading.	L 6-1