

CORE Butte Charter School

AGENDA
CHARTER ADVISORY COUNCIL
Monday, April 29, 2013, 1:00 p.m.
260 Cohasset, Suite #120, Chico, CA

Mission Statement

CORE, Inc., in order to foster the educational pursuits of our K-12 students in rural Northern California, utilizes the independent study/personalized learning approach: supporting development through choice of curriculum aligned with state standards, engaging parents along with students in learning, and offering classes at our centers and within the community with the goal that students will demonstrate measureable academic growth in addition to the social skills necessary for their future success.

Vision

To provide unique educational opportunities nurturing far-reaching success for students.

- A. CALL TO ORDER/APPROVAL OF AGENDA/INTRODUCTION OF ATTENDEES:
- B. APPROVAL OF MINUTES:
- C. COMMENTS FROM MEMBERS OF THE PUBLIC CONCERNING ITEMS NOT ON THE AGENDA: (5 minutes)
- D. COMMENTS FROM MEMBERS OF THE CHARTER COUNCIL CONCERNING ITEMS NOT ON THE AGENDA: (5 minutes)
- E. SCHOOL DIRECTOR'S REPORT
- F. CAC REPRESENTATIVE TO THE BOARD REPORT
- G. THE CHARTER ADVISORY COUNCIL WILL DISCUSS AND/OR TAKE ACTION ON THE FOLLOWING ITEMS:
 - 1. Charter Advisory Council Elections
 - 2. Bullying Policy and Procedures
 - 3. Update on Humboldt Expansion
 - 4. Title 1 Funding Expenditures Approval
 - 5. Bike Rack Update
- H. ITEMS FOR THE NEXT MEETING AGENDA:
- I. NEXT MEETING TIME AND LOCATION: Monday, April 29, 1:00, Chico Center
- J. ADJOURNMENT:

Note:

CORE, does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Jonelle Pena, School Director, has been designated to receive requests for disability-related modifications or accommodations in order to enable individuals with disabilities to participate in CORE, Inc.'s open and public meetings. Please notify Jonelle Pena at (530) 894-3952, seventy-two (72) hours or more prior to disability accommodations being needed to participate in the meeting.

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School site council (SSC) leadership

Education Code Section 52852 (formerly 52012) specifies that a school improvement plan shall be developed by a school site council (SSC). The law says, “The SSC shall be composed of the principal; representatives of teachers selected by teachers at the school; other school personnel selected by peers at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school.”

Middle grades SSC composition falls under the rules for secondary schools. For the first time students are included in the SSC.

At the secondary level the council shall be constituted to ensure parity between the principal, classroom teachers and other school personnel; (b) equal numbers of parents or other community members selected by parents, and pupils.

At both the elementary and secondary levels, classroom teachers shall comprise the majority of persons represented under category (a). (*Education Code* Section 52852)

Furthermore, *Education Code* Section 52852 states that parents or community members on the SSC may not be employed by the school district.

School Improvement is a program for elementary, intermediate, and secondary schools to improve instruction, services, school environment, and organization at school sites according to plans developed by School Site Councils.

The California *Education Code* requires the school site councils to:

1. Measure effectiveness of improvement strategies at the school.
2. Seek input from school advisory committees.
3. Reaffirm or revise school goals.
4. Revise improvement strategies and expenditures.
5. Recommend the approved single plan for student achievement (SPSA) to the governing board.
6. Monitor implementation of the SPSA.1