

* **Subject Area:** English

* **Category:**

* **Grade Level
for which this
course has been
designed:**

9 10 11 12

* **Unit Value:** 1.0 (one year, 2 semesters, or 3 trimesters equiv.)

* **Is this course classified as a Career Technical Education:** No

* **Brief Course Description**

This course was specifically designed by the California State University system to prepare high school reading and writing. Students will read and critically analyze non-fiction writing as well as fictional text excerpts and a full text of their own choice. Reading selections for this course have been chosen with criteria for similarity to reading students will encounter in college years. The course bridges in school and out of school literacy and will give students the tools to annotate, refer to other writings, recognize bias and form personal opinions. It will include vocabulary study, pre/post reading activities, critical reading and evaluative writing. The goal is to assist students to become critical, smart readers as they become efficient well organized and interesting writers.

Pre-Requisites

C or better in English 9 and 10

Co-Requisites

Context for Course (optional)

History of Course Development (optional)

Textbooks

| | |
|----------------------------|---------------------------------------|
| TEXTBOOK 1 | |
| * Title: | Expository Reading and Writing Course |
| * Edition: | 2nd |
| * Publication Date: | 2007 |
| * Publisher: | California State University System |
| * Author(s): | Task Force on Reading and Writing |
| URL Resource: | |
| * Usage: | Primary Text |
| | Read in entirety or near entirety |

Supplemental Instructional Materials

* **Course Purpose**

* **Course Outline**

* **Key Assignments**

* **Instructional Methods and/or Strategies**

* **Assessment Methods and/or Tools**

* **Reading**

* **Writing**

Print

Close

Send e-mail to: hsupdate@ucop.edu

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